Reinventing PD: Interactive Modeling

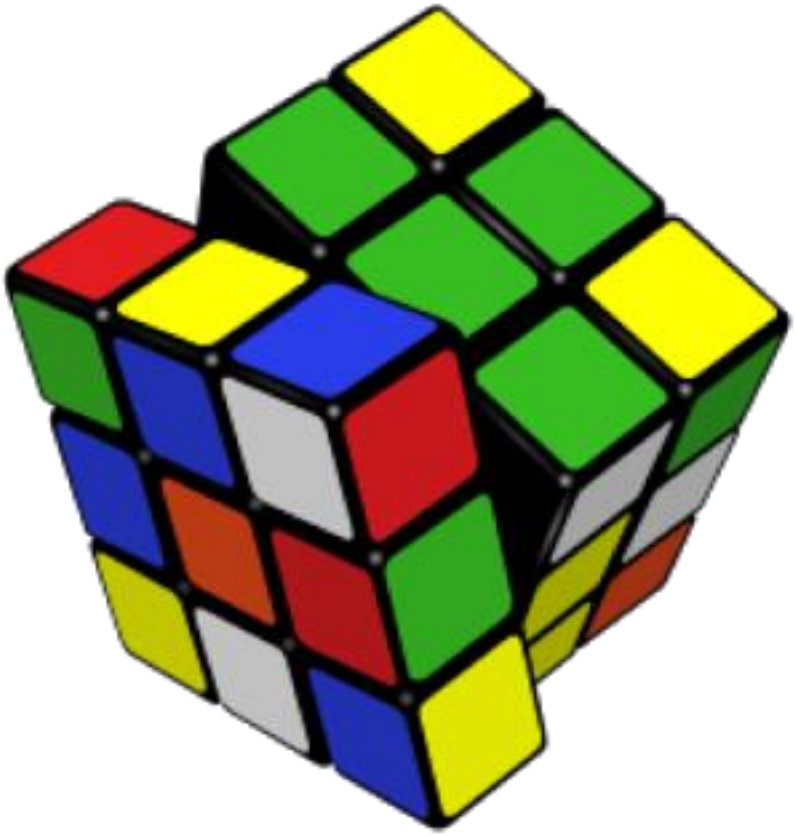
Reinventing PL: Interactive Modeling

Your Facilitators

- Lori Gracey
  - Executive Director
  - lgracey@tcea.org
- Dr. Bruce Ellis
  - Director of Professional Development
  - bellis@tcea.org
- Peggy Reimers
  - Director of Professional Development
  - preimers@tcea.org

Today's Backchannel

todaysmeet.com/reinventing



The Problem

IF I DIE
I hope it's during an inservice because the transition to death would be so subtle.

BOREDOM

Hits everyone from time to time

It’s no longer about

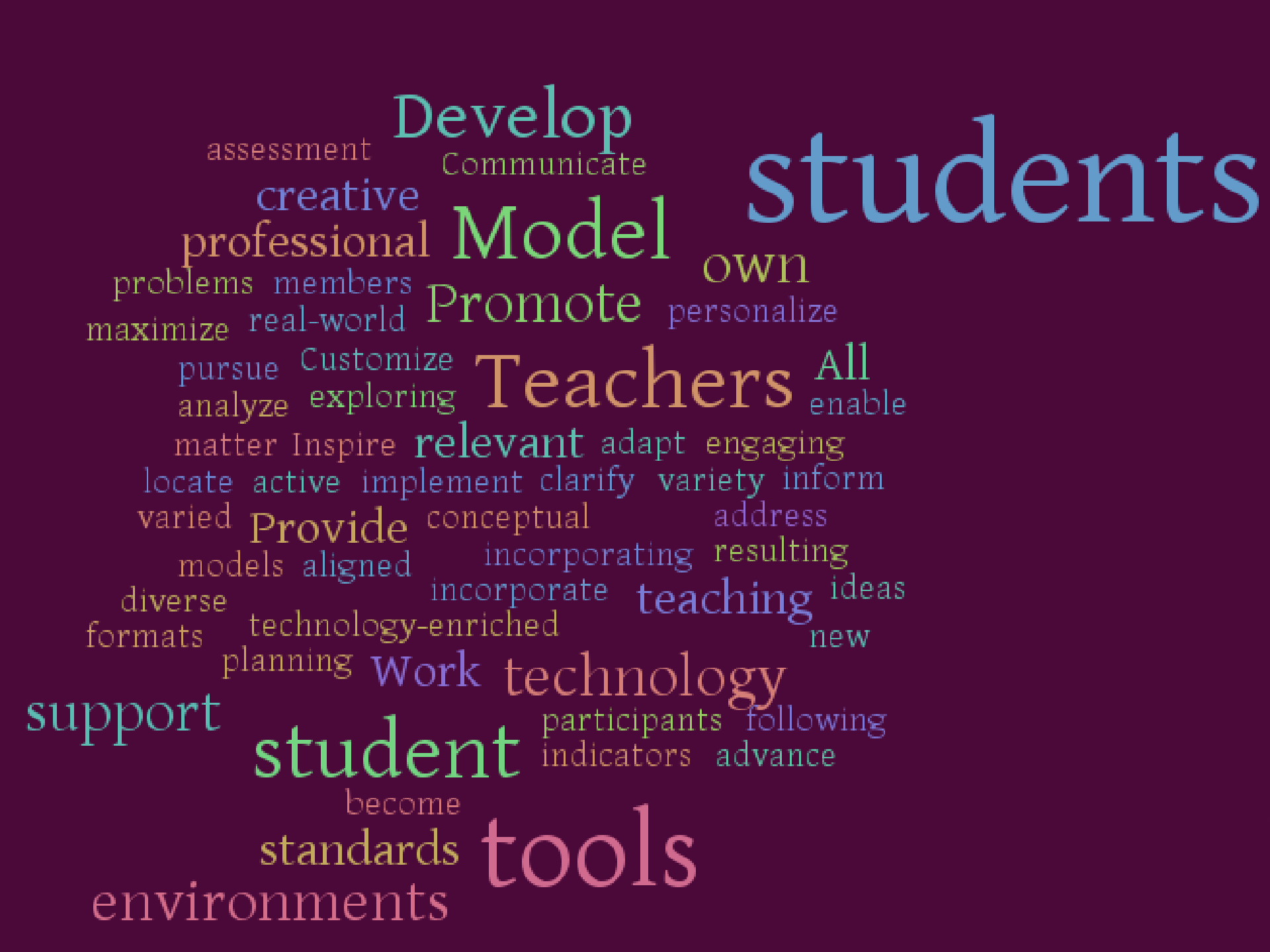
PROFESSIONAL DEVELOPMENT.

Now it’s about

PROFESSIONAL LEARNING.

Characteristics of PL

- Owned by the teacher
- **Must model what should be happening in the classroom**
- Passion-based
- Active
- Collaborative
- Choices in both content and delivery
- **The resulting learning must be shared**


Develop
assessment
Communicate
students
creative
professional
Model
own
problems
members
Promote
personalize
maximize
real-world
pursue
Customize
Teachers
All
analyze
exploring
enable
matter
Inspire
relevant
adapt
engaging
locate
active
implement
clarify
variety
inform
varied
Provide
conceptual
address
models
aligned
incorporating
resulting
diverse
incorporate
teaching
ideas
formats
technology-enriched
new
planning
Work
technology
support
participants
following
student
indicators
advance
become
tools
standards
environments

What does real modeling look like?

todaysmeet.com/reinventing

Activity

- Get in groups of four people each.
- Introduce yourselves and select one person to be the recorder on the backchannel at todaysmeet.com/reinventing. As a group, select a tool to learn today.
- You'll have 15 minutes to determine if it's a useful tool for the classroom, how it works, and what others need to know about it.
- Be prepared to teach the tool to another group.

Your Tool Choices

- Bounce – website sharing (www.bounceapp.com/)
- Clipping Magic – photo editing (clippingmagic.com/)
- GoSoapBox – polling tool (www.gosoapbox.com)
- InstaGrok – web search tool (www.instagrok.com)
- Tackk – content sharing (tackk.com)

Useful tool? How does it work? Tips for others

SHARING

Sharing and Reflection

- How did this process work for you?
- What would you do differently?
- How might your educators react?

Activity

- Get with someone whose LEGO has little in common with yours.
- Select one of the following tools and determine how it could be used to model professional learning. You will have 15 minutes.
- Develop a plan of how you would model its use it to staff.
- Be prepared to share with another pair.

Your Tool Choices

- JoinMe – screen sharing (join.me/)
- Popplet – mindmapping (http://popplet.com/ or iOS Popplet Lite app)
- Primary Wall – collaborative sticky notes (primarywall.com/)
- ScreenLeap - screen sharing to any device with a browser (www.screenleap.com/)
- WordItOut – word cloud creator for any device (worditout.com/)

Sharing and Reflection

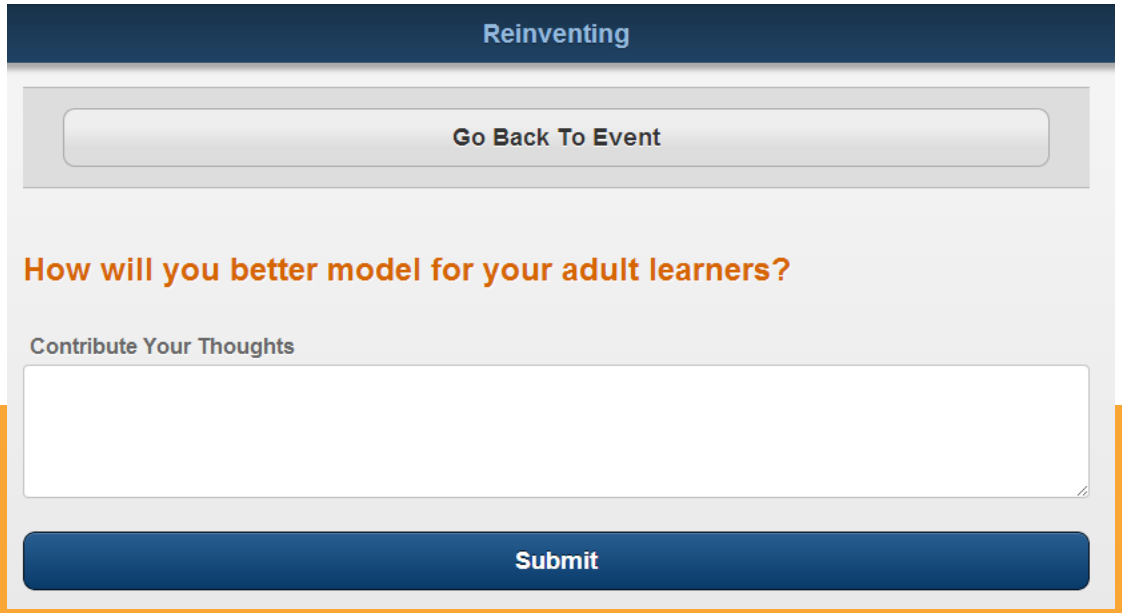
Get with another pair and share your thoughts on the following:

- To use this particular tool for modeling, what might you need to take into consideration?
- What are the benefits of using this tool over others?
- How might your educators react?

act
NOW

Go to app.gosoapbox.com

- Use “tcea” as the access code and then “Join Now.”
- Tap on the question to respond.
- Enter your thoughts and then tap “Submit.”



The Process

1. Problem statement
2. Modeling
3. Experimentation
4. Sharing and reflection
5. Call to action

More Great Tools for PL

- MarkUp – mark up any website and share your markings (markup.io/)
- Padlet – online collaboration (padlet.com/)
- Trading Card Creator – (ly.tcea.org/nqxfs)
- WeTransfter – send files up to 2GB with no account, just email (www.wetransfer.com/)
- ZooBurst – create 3D pop-up books; great for having teachers share what they've learned (www.zooburst.com/)